

Medical Medical Training Survey 2020

Medical Board of Australia and Ahpra

Report for The Royal Australasian College of Physicians



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MESSAGE FROM THE CHAIR

Our huge thanks to the more than 21,000 doctors in training who responded to the 2020 Medical Training Survey (MTS). We now have responses from more than half of Australia's doctors in training, and a solid evidence base for continuous improvement.

The MTS data are rich and once again, provide fascinating insights. In broad terms, 2020 MTS results are consistent with 2019 MTS data. There's a lot going well in medical training in Australia and we're doing a lot of things right to keep producing doctors who can provide patients with high quality care.

This year, 87 per cent of doctors in training rated the quality of their clinical supervision and training very highly, 75 per cent said their orientation was good or excellent, and 81 per cent would recommend their current training position to other doctors.

Stronger response rates this year have given us robust national data about the experience of prevocational and unaccredited trainees. The results show that these doctors value and rate highly the training they receive – but these training opportunities are limited. Better training for this important group of doctors will lead to better care and safety of patients in Australia and is an important opportunity for action.

About 66 per cent of trainees work more than 40 hours per week, but many value the extra training opportunities this provides.

We are delighted to have heard from so many international medical graduates (IMGs) with limited or provisional registration (49 per cent), who were very satisfied with their training experience.

We responded to stakeholder feedback and updated MTS questions to get a clearer picture of the culture of medicine. Disappointingly, the 2020 MTS results confirm that there is a lot still to be done both in medicine and the wider health sector. Again this year, 34 per cent of doctors in training reported they had experienced and/or witnessed bullying, harassment or discrimination, consistent with 33 per cent in 2019.

Nearly half our interns (47 per cent) experienced and/or witnessed bullying, harassment or discrimination, followed by 39 per cent of prevocational and unaccredited trainees, 36 per cent per cent of specialist non-GP trainees, 23 per cent of IMGs and 21 per cent of specialist GP trainees. The primary sources of the bullying, harassment and discrimination experienced by trainees was by consultants and specialists (51 per cent), nurses or midwives (36 per cent) and patients and/or patients' family/carers (34 per cent).

Importantly, 66 per cent of trainees said that they did not report the incident they experienced, and 78 per cent did not report the incident they witnessed.

For the future of our profession, we must all listen to what the thousands of trainees have told us. Collectively, we must prioritise the work needed to build a culture of respect, including by making it safe for them to speak up. We must keep our trainees safe. An urgent and shared commitment to this across medicine and the wider health sector will lead to safer patient care.

Questions in 2020 about the impact of COVID-19 on training drew interesting answers. Perhaps unsurprisingly, 80 per cent said the pandemic had impacted on their training. About one third of trainees overall (notably 37 per cent in Victoria) reported it having had a negative effect, nearly half said the impact on their training was mixed, and more than one third said it had led to innovative ways to learn.

Once again, we have deliberately presented the results of the MTS unadorned. As promised, we have prioritised confidentiality and results are only published when there were 10 or more responses.

You can access 2020 results in a series of static reports or with an online reporting tool, accessible from the MTS website at www.medicaltrainingsurvey.gov.au. You can use this tool to compare 2019 and 2020 results and see how your workplace, college or state compares with the national response.

The Board is grateful to everyone who worked with us to deliver and promote the 2020 MTS. Sincere thanks to all the members of our Steering Committee and Advisory Group, who shared their expertise and experience so openly. A very special thanks to the many doctors in training who have worked closely with us on the Medical Training Survey this year, whose insight, energy and commitment continues to reassure and inspire.



Dr Anne Tonkin Chair, Medical Board of Australia

INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative, profession-wide data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2020 representing the second wave of data collection.

The objectives of the survey are to:

• promote better understanding of the quality of medical training in Australia

- identify how best to improve medical training in Australia, and
- identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on results for the MTS.

METHOD

Data collection for the MTS involved receiving responses to an online survey from n=21,851 doctors in training, with n=20,915 responses eligible for analysis (i.e. currently training in Australia) between 21 July and 8 October 2020.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for RACP are presented at an overall level. To explore results within RACP further, please visit www.medicaltrainingsurvey.gov.au/results.

INTERPRETING THIS REPORT

This report provides key 2020 results based on n=3,639 doctors in training, at The Royal Australasian College of Physicians (RACP) compared against national results (2020 n=20,915) of all eligible doctors in training (i.e. currently training in Australia).

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n=10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

Executive summary

OVERALL SATISFACTION

I would recommend my current training position to other doctors Total agree: 81% Total disagree: 6% 29% 52% RACP (n=2976) 13% Total agree: 81% Total disagree: 6% National response (n=16710) 34% 47% 13% 4% I would recommend my current workplace as a place to train Total agree: 81% Total disagree: 6% (n=2976) 32% 49% 12% RACP Total agree: 81% Total disagree: 7% National response (n=16708) 35% 45% 13% Key: Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Base: Total sample

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

HIGHLIGHTS

Quality of orientation		Total excellent/good	: 69%		Total terrible/poor: 4%
RACP	(n=3239)	19%		51%	26% 4%
		Total excellent/good	: 75%		Total terrible/poor: 4%
National response	(n=18189)	23%		51%	22%
Quality of clinical superv	vision	Total excellent/good	: 87%		Total terrible/poor: 2%
RACP	(n=3220)	41%		46%	11%
		Total excellent/good	: 87%		Total terrible/poor: 2%
National response	(n=17938)	44%	6	44%	10%
Quality of teaching sess	ions	Total excellent/good	: 84%		Total terrible/poor: 2%
RACP	(n=3112)	24%		60%	14%
		Total excellent/good	: 83%		Total terrible/poor: 2%
National response	(n=17445)	26%		58%	14%
Quality of training to rais	se patient s	afetv concerns			
		Total excellent/good	: 78%		Total terrible/poor: 3%
RACP	(n=3006)	23%		55%	19%
		Total excellent/good	: 79%		Total terrible/poor: 3%
National response	(n=16842)	27%		53%	17%
Key: Excellent		Good	Average	Poor	Terrible

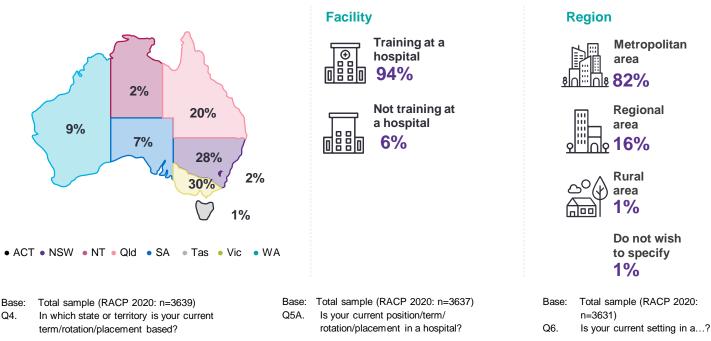
Base: Orientation received | Q27B. How would you rate the quality of your orientation?

Base: Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review?

Base: Total sample | Q39. Overall, how would you rate the quality of the teaching sessions? | Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

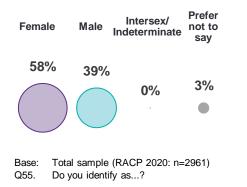
Profile of RACP trainees

TRAINING LOCATION

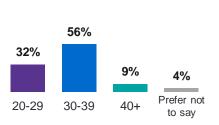


DEMOGRAPHICS

Do you identify as...

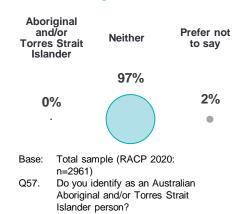


Age in years

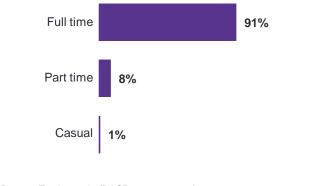


Base: Total sample (RACP 2020: n=2962) Q56. What is your age?

Cultural background

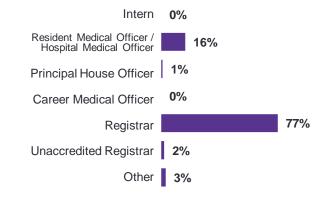


Employment



Base: Total sample (RACP 2020: n=3639) Q2. Are you employed:

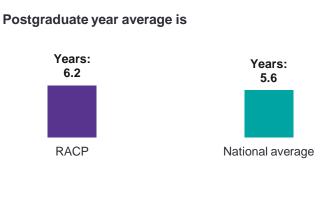
Role



Base: Total sample (RACP 2020: n=3639) Q7. What is your role in the setting?

Profile of RACP trainees

POSTGRADUATE YEAR



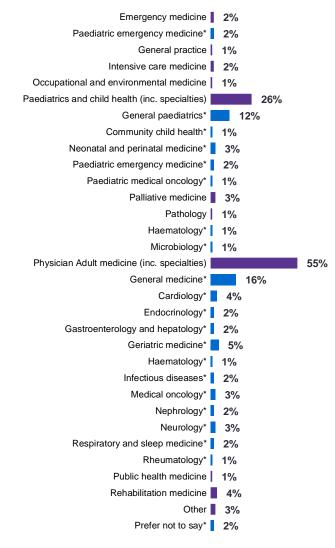
Base:Total sample (National: 2020 n=20824; RACP: 2020 n=3629)Q1.What is your postgraduate year?

PRIMARY DEGREE



Q58a. Did you complete your primary medical degree in Australia or New Zealand?

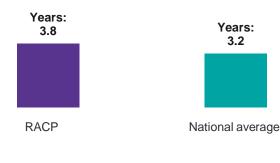
CURRENT ROTATION / TERM / POSITION



Base: Total sample (RACP 2020: n=3634), fields with 10 or more responses shown. Note: fields marked with an * are subspecialties.
Q9a. Which area are you currently practising in? | Q9b. If applicable, which subspecialty area are you practising in?

SPECIALIST TRAINEES

On average, specialist trainees training with RACP have been in their training program for



Base: Specialist trainees (National: 2020 n=11676; RACP: 2020 n=3604) Q15. How many years have you been in the College training program?

Training curriculum

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

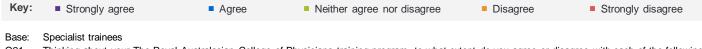
		Total agree: 83%		Total disagree: 6%
RACP	(n=3547)	22%	61%	10% 4%
		Total agree: 89%		Total disagree: 4%
National response	(n=11462)	35%	55%	7%

There are opportunities to meet the requirements of the training program in my current setting

		Total agree: 86%	Total disagree: 5%	
RACP	(n=3545)	21%	65%	8% 4%
		Total agree: 88%		Total disagree: 5%
National response	(n=11472)	30%	58%	7%

I understand what I need to do to meet my training program requirements

		Total agree: 90%		Total disagree: 3%
RACP	(n=3554)	19%	70%	7%
		Total agree: 91%		Total disagree: 3%
National response	(n=11482)	30%	61%	6%



Q21. Thinking about your The Royal Australasian College of Physicians training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

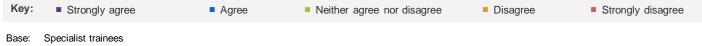
		Total agree: 67%	Total disagre		gree: 15%	
RACP	(n=3528)	11%	56%	18	% 1	1% 4%
		Total agree: 76%			Total dis	agree: 9%
National response	(n=11432)	22%	54%	ľ	14%	7%

My College clearly communicates with me about changes to my training program and how they affect me

	1	Total	disagree	: 18%			
RACP	(n=3518)	10%	53%	2	0%	13%	5%
		Total agree: 72%			Total	disagree	: 12%
National response	(n=11404)	20%	51%		16%	9%	4%

I know who to contact at the College about my training program

		Total agree: 64%		Total di	al disagree: 18%		
RACP	(n=3528)	11%	53%	18	%	14%	4%
		Total agree: 73%			Total d	isagree:	13%
National response	(n=11430)	22%	51%		14%	10%	



Q22. Thinking about how The Royal Australasian College of Physicians communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

		Total agree: 39%			Т	Total disagree: 29%		
RACP	(n=3498)	<mark>4%</mark>	36%	32%		23%	6%	
		Total agre	e: 47%		Т	otal disagro	ee: 23%	
National response	(n=11345)	9%	39%	30%	6	19%	4%	

I am represented by doctors in training on the College's training and/or education committees

	Total agree: 52%				Total disagree:		
RACP	(n=3498)	<mark>5%</mark>	46%	1	34%	11%	
		Total agree: 64	%		Total d	isagree: 9%	
National response	(n=11345)	12%	53%		26%	7%	

I am able to discuss the College training program with other doctors

		Total agree: 79%	Total agree: 79%			
RACP	(n=3497)	10%	69%	15%	5%	
		Total agree: 81%	/6	Total disagr	ee: 5%	
National response	(n=11344)	17%	64%	14%	4%	

The College provides me with access to psychological and/or mental health support services

		Total agree: 34%			Total disagree: 20			20%
RACP	(n=3497)	3	31%		46%	15	%	5%
		Total agree: 49%				Total dis	agree	: 13%
National response	(n=11349)	10%	39%		38%		10%	b l



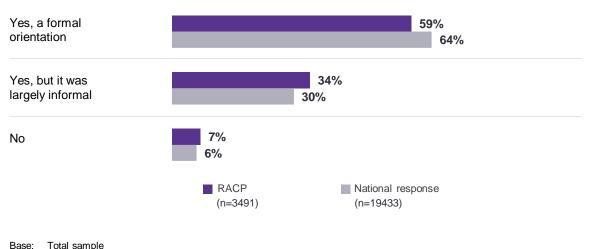
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statements?

Orientation

DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.



Q27a. Did you receive an orientation to your setting?

HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

As shown in the chart above, 93% of RACP trainees had an orientation in their current setting (compared to the national response of 94%).

69% of RACP trainees rate the quality of the orientation as either 'excellent' or 'good', compared to the national response of 75%.

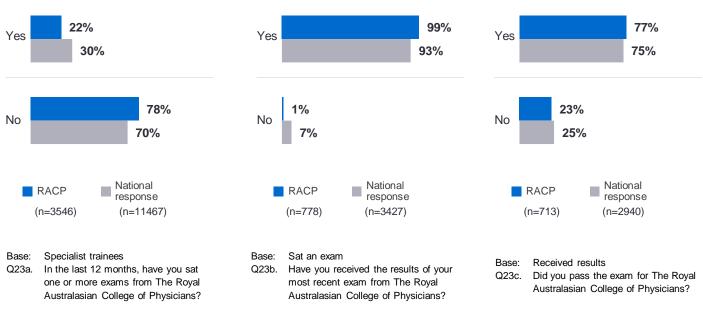
			Total exc	ellent/good: 6	9%			Total terrible/p	ooor: 4%
RACP		(n=3239)	199	%	5	51%		26%	4%
			Total exc	ellent/good: 7	5%			Total terrible/	poor: 4%
National res	sponse	(n=18189)	2	3%		51%		22%	
Key:	Excellent		Good		Average		Poor		Terrible
Base: Recei	ved an orientation								
	vould you rate the qua	ality of your orienta	ation?						

Assessment

COLLEGE EXAMS

RACP trainees who have sat an exam in the last 12 months... Of those sitting exams, received their results....

Of those receiving results, passed their exams...



The exam(s) always reflected the college training curriculum

		Total agree	e: 39%			Total disag	ree: 37%
RACP	(n=763)	<mark>4%</mark>	36%	24%	2	7%	10%
		Total agree	e: 58%			Total disag	ree: 23%
National response	(n=3362)	10%	47%		19%	16%	7%

The information the college provided about the exam(s) was always accurate and appropriate

		Total agree: 54%	Total agree: 54%			Total disagree: 22%		
RACP	(n=762)	4%	51%	23%	15%	7%		
		Total agree: 65%)		Total disagr	ee: 17%		
National response	(n=3360)	12%	52%	18%	5 <mark>11%</mark>	6%		

The exam(s) always ran smoothly on the day

		Total disagree: 14%		
RACP	(n=761)	10% 64	%	12% 10% 5%
		Total agree: 81%		Total disagree: 10%
National response	(n=3359)	20%	61%	9% 6%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: Specialist trainees

Q24. Thinking about all your The Royal Australasian College of Physicians exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment

COLLEGE EXAMS (continued)

The exam(s) were always conducted fairly

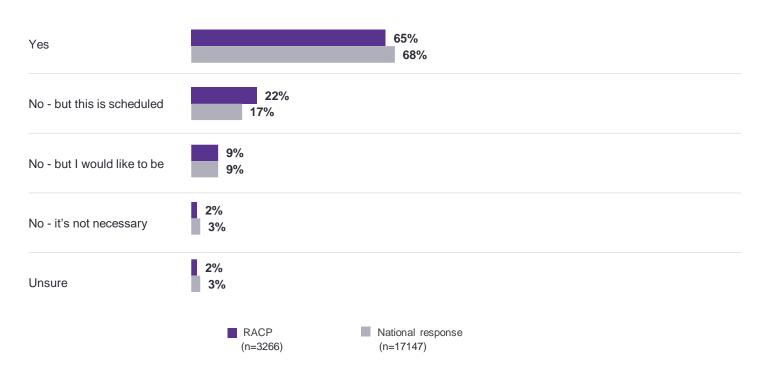
		Total agree: 6	4%			Total d	isagree: 17%
RACP	(n=763)	7%	57%		1	9%	12% 5%
		Total agree: 7	2%			Total d	lisagree: 12%
National response	(n=3364)	17%		55%		16%	8% 4%
I received useful feedbac	k about my	performance	in the exam(s)				
		Total agree: 4	4%		L	Total d	isagree: 30%
RACP	(n=759)	<mark>4%</mark>	40%		26%	19%	11%
		Total agree: 3	8%		L	Total d	lisagree: 40%
National response	(n=3241)	7%	31%	22%	23	%	17%
The feedback is timely		Total agree: 5	3%			Total d	isagree: 21%
RACP	(n=752)	<mark>4%</mark>	49%		26%	1	4% 7%
	(11-102)	Total agree: 4			2070		lisagree: 28%
National response	(n=3089)	7%	40%		25%	16%	11%
I received support from r	ny College w	/hen needed Total agree: 2	4%			Total d	isagree: 32%
RACP	(n=677)	22%	6	43%		19%	13%
	(Total agree: 4		10 / 0			lisagree: 22%
National response	(n=3000)	9%	35%		34%	13	% 9%



Q24. Thinking about all your The Royal Australasian College of Physicians exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

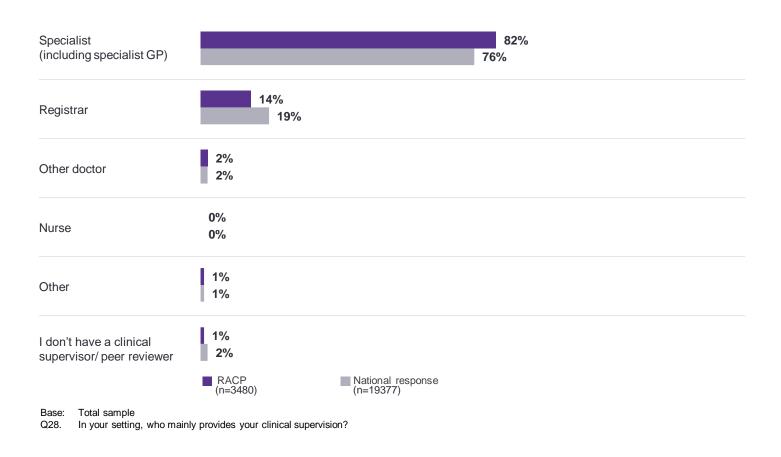


Base: Prevocational and unaccredited trainees, specialist trainees and IMGs.

Q32. Has your performance been assessed in your setting?

Clinical supervision

WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?

			Total exceller	nt/good: 87%	Total	terrible/poor: 2%
RACP		(n=3220)		41%	46%	11%
			Total exceller	nt/good: 87%	Total	terrible/poor: 2%
National resp	oonse	(n=17938)		44%	44%	10%
Key:	Excellent		Good	Average	Poor	Terrible
Base: Receive	ed supervision					

Q31. For your setting, how would you rate the quality of your clinical supervision?

Clinical supervision

IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

		Total agree: 98%	Total disagree: 1%	
RACP	(n=3425)	66%	32%	
		Total agree: 97%	Total disagree: 1%	
National response	(n=18903)	68%	30%	

I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

		Total agree: 95%	Total disagre	e: 1%
RACP	(n=3426)	57%	38%	4%
		Total agree: 93%	Total disagre	e: 1%
National response	(n=18903)	56%	37%	6%



Clinical supervision

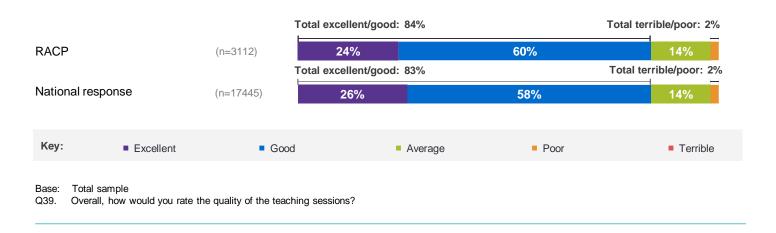
HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR?

Average out of 5 (1=very poor - 5=very good)

Accessibility	$\begin{array}{c} & & & \\ & & & \\ & & & & \\ & & & \\ & & & & \\ & &$
Helpfulness	4.2
Allowing for an appropriate level of responsibility	$ \begin{array}{c} & & \\ \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \begin{array}{c} & \\ \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \begin{array}{c} & \\ \end{array} \\ \hline \end{array} \\ \begin{array}{c} & \\ \end{array} \\ \hline \end{array} \\ \begin{array}{c} & \\ \end{array} \\ \end{array} \\ \begin{array}{c} & \\ \end{array} \\ \begin{array}{c} & \\ \end{array} \\ \begin{array}{c} & \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} & \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} & \\ \end{array} \\$
Ensuring that you only perform work that you are ready for or have the experience to address	$\begin{array}{c} & & & \\ & & & \\ & & & \\ & & & \\ & & \\ & & & &$
Including opportunities to develop your skills	$\begin{array}{c} & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & &$
Usefulness of feedback	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & &$
Regular, INFORMAL feedback	$\begin{array}{c} \\ \hline \\ $
Meeting your training plan/pathway requirements	$\begin{array}{c} \swarrow & \bigstar & \bigstar & \bigstar & \swarrow & \checkmark & 3.8 \\ \hline & \bigstar & \bigstar & \bigstar & \bigstar & \swarrow & \checkmark & 3.8 \end{array}$
Discussions about my goals and learning objectives	$\begin{array}{c} \swarrow & \bigstar & \bigstar & \bigstar & \swarrow & \checkmark & 3.7 \\ \hline & \bigstar & \bigstar & \bigstar & \bigstar & \bigstar & \checkmark & 3.7 \end{array}$
Regular, FORMAL feedback	$\begin{array}{c} & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ &$
Base: Have a supervisor Q30. In your setting, how would you rate the quality of your	RACP (max n=3226) National response (max n=17967)

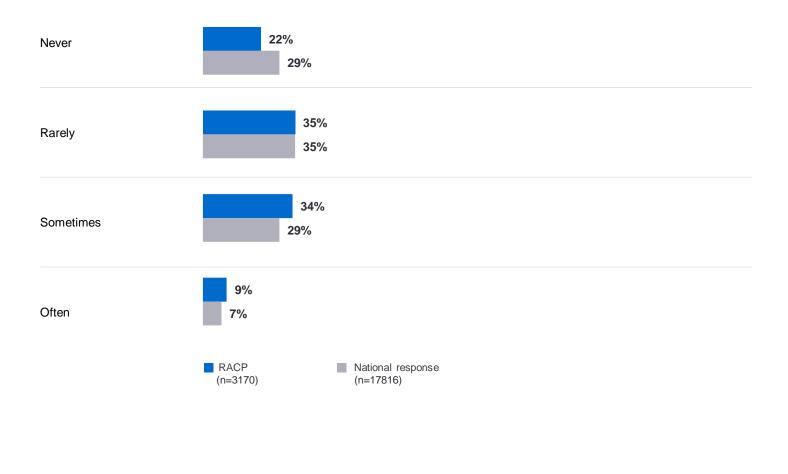
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OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



TRAINING AND OTHER JOB RESPONSIBILITIES

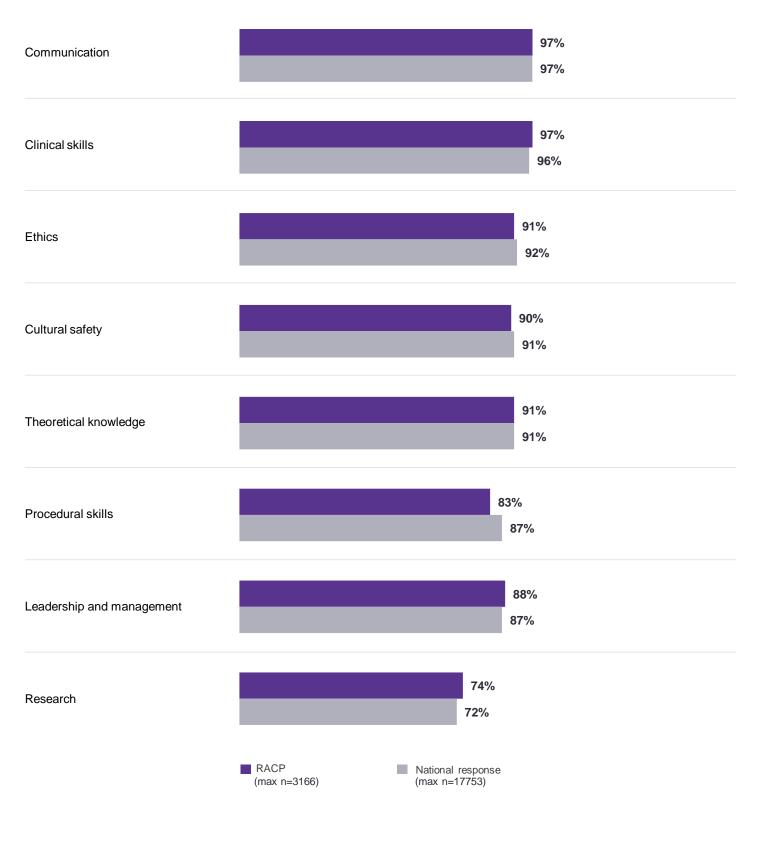
How regularly job responsibilities are preventing doctors in training from meeting training requirements



Base: Total sample

Q36. Which of the following statements best describes the interaction between your training requirements and the other responsibilities of your job?

DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR? (% yes)



Base:

Total sample excluding not applicable In your setting, do you have sufficient opportunities to develop your? Q35.

DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

		Total agree: 90%		Total disagree: 3%
RACP	(n=3210)	28%	63%	7%
		Total agree: 90%		Total disagree: 3%
National response	(n=18000)	32%	57%	7%
There is a range of o	oportunities to d	evelop my procedural s	kills	T. (.)
		Total agree: 70%		Total disagree: 11%
RACP	(n=2971)	18%	52%	19% 10%
lational responses		Total agree: 79%		Total disagree: 8%
lational response	(n=17324)	27%	52%	13% 7%
RACP National response	(n=3214) (n=17994)	22% Total agree: 81% 25%	59% 56%	14% 5% Total disagree: 5% 14% 4%
I can access the oppo	ortunities availal	ble to me Total agree: 81%		Total disagree: 5%
RACP	(n=3226)	19%	62%	
				14% 4%
	(11-5220)	Total agree: 83%		14% 4% Total disagree: 5%
	(n=18046)	Total agree: 83%	59%	14% 4% Total disagree: 5%
National response	(n=18046)			Total disagree: 5%
National response	(n=18046)	24% for access to opportun Total agree: 42%	ities	Total disagree: 5%
National response I have to compete wi t RACP	(n=18046) th other doctors	24% for access to opportun		Total disagree: 5%
National response have to compete wi t RACP	(n=18046) th other doctors	24% for access to opportun Total agree: 42% 9% 34%	ities 24%	Total disagree: 5%
National response I have to compete wit RACP National response	(n=18046) th other doctors (n=3191) (n=17718)	24% for access to opportun Total agree: 42% 9% 34% Total agree: 45%	ities 24% % 22%	Total disagree: 5% 12% Total disagree: 34% 28% 5% Total disagree: 32%

RACP	(n=3157)	5%	23%	25%		39%	8%
		Total ag	jree: 30%	-	L	Total disag	gree: 46%
National response	(n=17513)	8%	22%	24%	3	36%	10%
Key: Strongly agree	Agree		Neither agree	nor disagree	Disagree	Strongly	disagree

Base: Total sample

Q33. Thinking about the development of your skills, to what extent do you agree or disagree with the following statements?

ACCESS TO TEACHING AND RESEARCH

I have access to protected study time/leave

		Total agree: 54%			Т	otal disagre	e: 27%
RACP	(n=3211)	12%	42%	19%	6	20%	8%
		Total agree: 64%			-	Fotal disagr	ee: 20%
National response	(n=18010)	21%	43%		17%	14%	6%

I am able to attend conferences, courses and/or external education events

		Total agree: 56	i%		Total	disagree: 1	17%
RACP	(n=3210)	12%	44%	2	27%	13%	4%
		Total agree: 64	1%		Tota	disagree:	13%
National response	(n=18002)	18%	46%		24%	10%	

My employer supports me to attend formal and informal teaching sessions

		Total agree: 70%		Total disa	gree: 11%
RACP	(n=3211)	18%	53%	19%	8%
		Total agree: 76%		Total dis	agree: 8%
National response	(n=18007)	25%	50%	17%	6%

I am able participate in research activities

		Total agree:	66%	Total dis	agree: 9%
RACP	(n=3212)	14%	52%	25%	7%
		Total agree:	60%	Total disa	agree: 10%
National response	(n=18010)	15%	45%	30%	8%



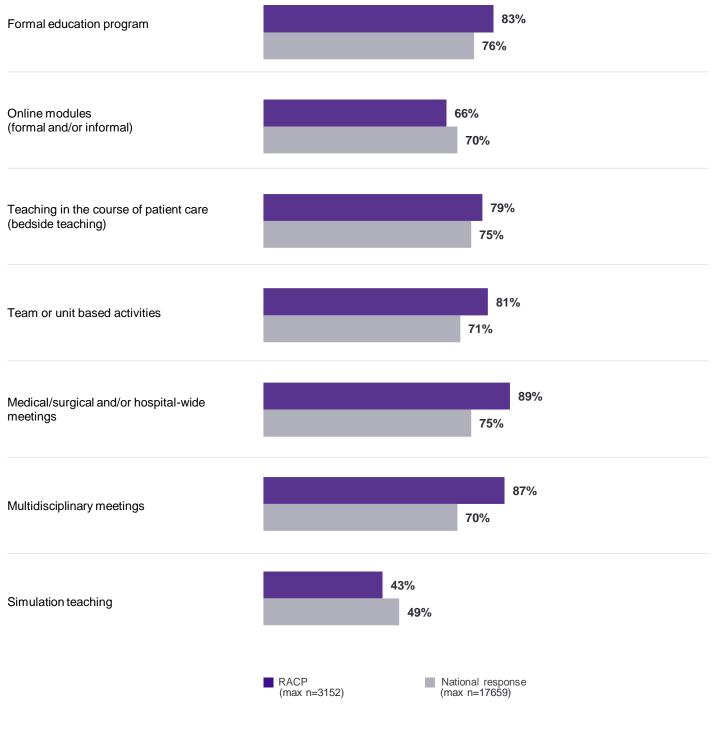
 Base:
 Total sample,

 ^Note:
 These questions were only asked of Specialist GP trainees, as such, data is filtered to Specialist GP trainees

 Q34.
 Thinking about access to teaching and research in your current setting, to what extent do you agree or disagree with the following statements?

WHICH OF THE FOLLOWING EDUCATIONAL OPPORTUNITIES ARE AVAILABLE TO YOU IN YOUR SETTING? (% yes)

RACP trainees were asked to select which educational opportunities were available to them in their current setting. Medical/surgical and/or hospital-wide meetings such as grand round and/or practice based meetings (89%), multidisciplinary meetings (87%) and formal education program (83%) were reported as the educational opportunities most available to RACP trainees.



Base: Total sample

Q37. Which of the following educational opportunities are available to you in your setting?

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

RACP trainees who had reported access to a range of educational activities were then asked their level of agreement on whether the educational activity had been useful in their development as a doctor. Of the educational activities available, teaching in the course of patient care (bedside teaching) (97%), formal education program (93%) and team or unit based activities (90%) were rated the most useful.

Formal education program	m			
		Total agree: 93%		Total disagree: 1%
RACP	(n=2570)	39%	54%	5%
		Total agree: 93%		Total disagree: 2%
National response	(n=12396)	43%	49%	6%
Online modules (formal a	nd/or informa	I)		
		Total agree: 78%		Total disagree: 7%
RACP	(n=2043)	24%	54%	15% 6%
		Total agree: 79%		Total disagree: 7%
National response	(n=11915)	28%	51%	14% <mark>6%</mark>
Teaching in the course of	f patient care	(bedside teaching)		
		Total agree: 97%		Total disagree: 0%
RACP	(n=2451)	52%	45%	6
		Total agree: 96%		Total disagree: 0%
National response	(n=13047)	53%	43	%
Team or unit based activi	ties			
		Total agree: 90%		Total disagree: 1%
RACP	(n=2504)	34%	56%	8%
		Total agree: 90%		Total disagree: 1%
National response	(n=12370)	36%	54%	9%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Base: Where educational opportuni	ty is available			

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

Medical/surgical and/or hospital-wide meetings

		Total agree: 79%		Total disagree: 4%
RACP	(n=2740)	22%	57%	17% 4%
		Total agree: 77%		Total disagree: 6%
National response	(n=13002)	24%	53%	18% <mark>5%</mark>
Multidisciplinary meeting	ļs			
		Total agree: 80%		Total disagree: 5%
RACP	(n=2679)	25%	56%	15% <mark>4%</mark>
		Total agree: 81%		Total disagree: 4%
National response	(n=12070)	28%	54%	14% 4%
Simulation teaching				
		Total agree: 89%		Total disagree: 2%
RACP	(n=1320)	36%	53%	10%
		Total agree: 93%		Total disagree: 1%
National response	(n=8564)	47%	46%	6%

 Key:
 Strongly agree
 Agree
 Neither agree nor disagree
 Disagree
 Strongly disagree

Base: Where educational opportunity is available

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Facilities

HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

Reliable internet for training purposes

		Total excellent/good: 72	2%	То	tal terrible/p	ooor: 8%	Not provide
RACP	(n=2999)	26%	47%		19%	6%	(n=80)
		Total excellent/good: 7	5%	То	tal terrible/p	000r: 7%	
National response	(n=16732)	31%	45%	b de la constante de	18%	5%	(n=439)
Educational reso	urces						
		Total excellent/good: 72	2%	То	tal terrible/p	ooor: 4%	Not provide
RACP	(n=3053)	18%	54%		24%		(n=28)
		Total excellent/good: 74	4%	То	tal terrible/p	000r: 4%	
National response Working space, s	(n=16956) such as a d	22%	52%		22%		(n=209)
			1% 34%	28%	22% al terrible/po 15% al terrible/po	6%	`
Working space, s RACP	uch as a d	esk and computer Total excellent/good: 5 ⁷ 17%	1% 34%	28%	al terrible/po 15% al terrible/po	6%	Not provide
Working space, s RACP National response	(n=3036) (n=16946)	esk and computer Total excellent/good: 5 ⁷ 17% Total excellent/good: 6	1% 34%	28% Tota	al terrible/po 15% al terrible/po	<mark>6%</mark> oor: 15%	Not provide (n=53)
Working space, s RACP National response	(n=3036) (n=16946)	esk and computer Total excellent/good: 5 ⁷ 17% Total excellent/good: 6	1% 34% 1% 38%	28% Tot: 25%	al terrible/po 15% al terrible/po	6% bor: 15% 1% 4%	Not provide (n=53) (n=284)
Working space, s RACP National response Teaching spaces	(n=3036) (n=16946)	esk and computer Total excellent/good: 57 17% Total excellent/good: 6 23%	1% 34% 1% 38%	28% Tot: 25%	al terrible/po 15% al terrible/po 1 al terrible/po	6% bor: 15% 1% 4%	Not provide (n=53) (n=284)
Working space, s	(n=3036) (n=16946)	esk and computer Total excellent/good: 5 17% Total excellent/good: 6 23%	1% 34% 1% 38% 5% 41%	28% Tota 25% Tota 31%	al terrible/po 15% al terrible/po 1 al terrible/po	6% bor: 15% 1% 4% bor: 14%	Not provide (n=53) (n=284) Not provide



Base: Total sample excluding not provided (shown separately) Q40. How would you rate the quality of the following in your setting?

CULTURE WITHIN THE TRAINEE'S SETTING

Most senior medical staff are supportive

		Total agree: 93%			Total disagree: 2%
RACP	(n=3069)	45%		48%	5%
		Total agree: 93%			Total disagree: 2%
National response	(n=17161)	47%	, D	46%	5%
My workplace supports	staff wellbein	g			
5.4.55		Total agree: 78%			Total disagree: 8%
RACP	(n=3067)	29%	49%		14% <mark>6%</mark>
National response		Total agree: 81%			Total disagree: 7%
	(n=17145)	34%	4	7%	12% <mark>5%</mark>
In practice, my workplac	e supports m	e to achieve a good	work/life balance		
RACP		Total agree: 61%			Total disagree: 18%
	(n=3067)	20%	41%	22%	<mark>14% 4%</mark>
National response		Total agree: 70%			Total disagree: 12%
	(n=17155)	27%	43%		18% 9%
I have a good work/life b	alance				
		Total agree: 54%			Total disagree: 23%
RACP	(n=3068)	13%	41%	23%	18% 5%
		Total agree: 64%			Total disagree: 17%
National response	(n=17144)	21%	43%	19	% 13%



Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

CULTURE WITHIN THE TRAINEE'S SETTING (continued)

Bullying, harassment and discrimination (including racism) by anyone is not tolerated at

ту worкріасе		Total agree: 76%		Total disag	Total disagree: 8%		
RACP	(n=3068)	27%	50%	15%	7%		
		Total agree: 79%		Total disa	gree: 8%		
National response	(n=17161)	33%	46%	14%	6%		

I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

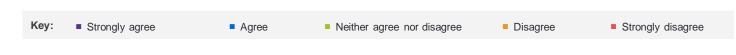
		Total agree: 80%	То	tal disagr	ee: 7%
RACP	(n=3069)	21%	58%	13%	6%
		Total agree: 83%	Тс	tal disagi	ree: 5%
National response	(n=17162)	29%	54%	12%	5%

I am confident that I could raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

		Total agree: 71%	Total disagree: 12%		
RACP	(n=3069)	21%	49%	18%	10%
		Total agree: 75%		Total disa	agree: 10%
National response	(n=17161)	29%	47%	15%	8%

I could access support from my workplace if I experienced stress or a traumatic event

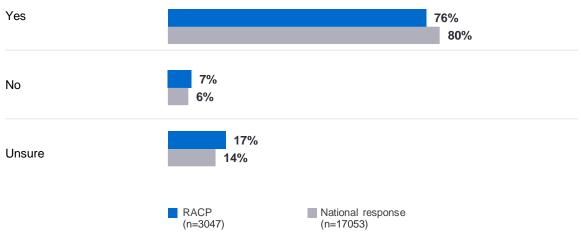
		Total agree: 74%		Total disagr	ee: 7%
RACP	(n=3069)	22%	52%	19%	6%
		Total agree: 80%		Total disag	ree: 5%
National response	(n=17162)	29%	50%	15%	<mark>4%</mark>



Base: Total sample

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

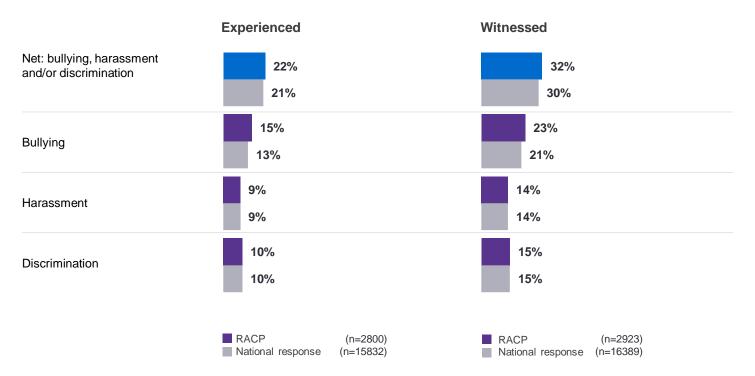
IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?



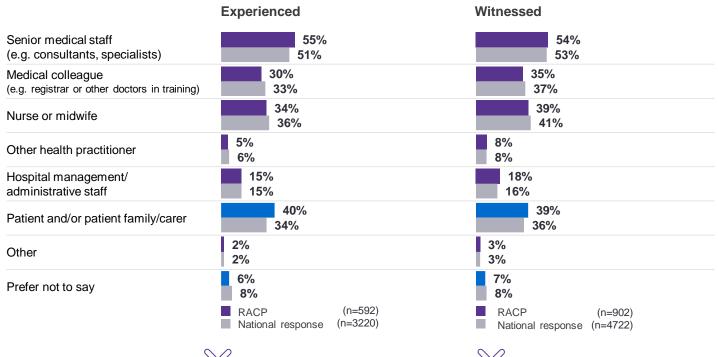
Base: Total sample

Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

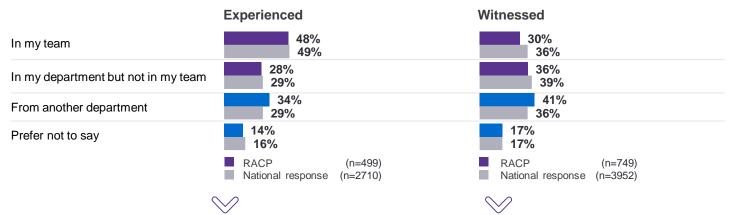
IN THE PAST 12 MONTHS, HAVE YOU... (% yes)



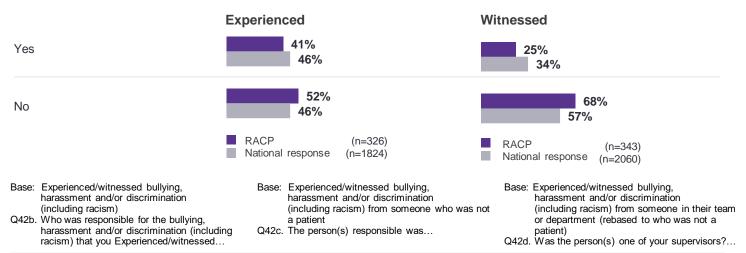
WHO WAS RESPONSIBLE...



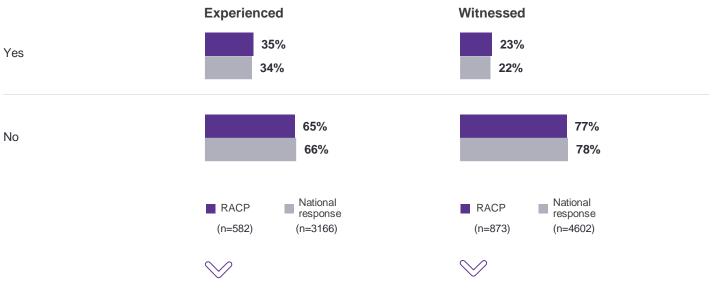
THE STAFF MEMBER OR COLLEAGUE RESPONSIBLE WAS...



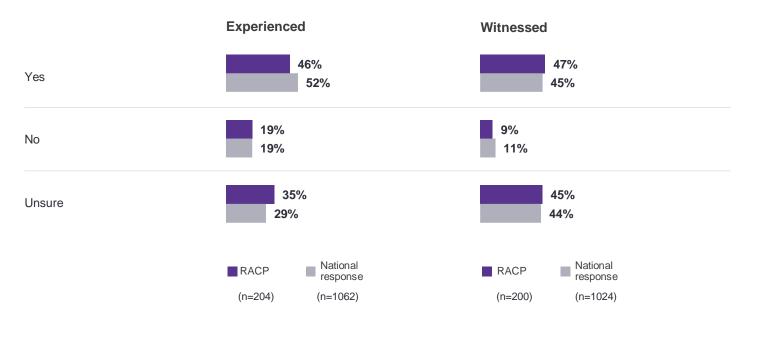
THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR...



HAVE YOU REPORTED IT...



HAS THE REPORT BEEN FOLLOWED UP...



Base: Experienced bullying, harassment and/or discrimination (including racism) Q42e. Have you reported it? Base: Reported bullying, harassment and/or discrimination (including racism) Q42f. Has the report been followed up?

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

The amount of work I am expected to do

The amount of wor		Total always/most of the time: 26%	Total sometimes/neve	er: 74%
RACP	(n=3034)	8% 18%	59%	5%
		Total always/most of the time: 22%	Total sometimes/neve	er: 78%
National response	(n=16977)	7% 15%	56% 22%	
Having to work paie	d overtime			
		Total always/most of the time: 13%	Total sometimes/neve	er: 87%
RACP	(n=3033)	4% <mark>9%</mark> 52%	35%	
		Total always/most of the time: 11%	Total sometimes/neve	er: 89%
National response	(n=16955)	4% <mark>8%</mark> 44%	44%	
Having to work unp	oaid overtime			
		Total always/most of the time: 28%	Total sometimes/neve	er: 72%
RACP	(n=3030)	11% 18%	46% 26%	
		Total always/most of the time: 21%	Total sometimes/neve	er: 79%
National response	(n=16960)	9% 12% 38%	41%	
Dealing with patien	t expectations	8		
		Total always/most of the time: 16%	Total sometimes/neve	er: 84%
RACP	(n=3034)	4% <mark>11%</mark> 63	% 21%)
		Total always/most of the time: 18%	Total sometimes/neve	er: 82%
National response	(n=16967)	5% 13% 59	23%	
Dealing with patien	ts' families			
		Total always/most of the time: 17%	Total sometimes/neve	er: 83%
RACP	(n=3032)	4% 13%	65% 189	%
		Total always/most of the time: 15%	Total sometimes/nev	er: 85%
National response	(n=16967)	4% <mark>11%</mark> 60%	6 24%	
Expectations of su	pervisors			
		Total always/most of the time: 14%	Total sometimes/neve	er: 86%
RACP	(n=3033)	4% <mark>_10%</mark> 51%	35%	
National response	(n-16072)	Total always/most of the time: 15%	Total sometimes/nev	er: 85%
	(n=16972)	5% 10% 47%	38%	
Key:	Always	Most of the time	Sometimes	Never
Base: Total sample Q44. How often do th	e following adversely	/ affect your wellbeing in your setting?		

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

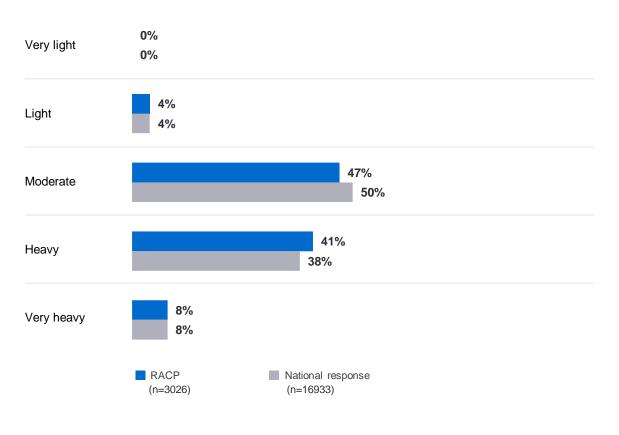
Supervisor feedback

		Total always/most of the time: 9%	Total sometimes/never: 91%
RACP	(n=3034)	6% 39%	52%
		Total always/most of the time: 10%	Total sometimes/never: 90%
National response	(n=16970)	6% 39% 52% Total always/most of the time: 10% Total sometimes 7% 38% 52% Total always/most of the time: 26% Total sometimes/ 10% 15% 37% Total always/most of the time: 21% Total sometimes/ 9% 12% 34% 45% Total sometimes/ 9% 12% 34% 45% Total sometimes/ 7% 46% 44% Total always/most of the time: 10% Total sometimes/ 7% 46% 44% Total always/most of the time: 10% Total sometimes/ 6% 43% 48% ans Total always/most of the time: 7% Total sometimes/ 5% 35% 58% Total always/most of the time: 7% Total sometimes/ 5% 35% 58% Total always/most of the time: 20% Total sometimes/ 6% 13% 44% 6% 13% 44% 6% 12% 42% 6% 12% 42%	52%
Having to relocate	for work		
		Total always/most of the time: 26%	Total sometimes/never: 74%
RACP	(n=3026)	10% 15% 37%	37%
		Total always/most of the time: 21%	Total sometimes/never: 79%
lational response	(n=16929)	9% 12% 34%	45%
Being expected to	do work that I	don't feel confident doing	
		Total always/most of the time: 10%	Total sometimes/never: 90%
RACP	(n=3026)	7% 46%	44%
		Total always/most of the time: 9%	Total sometimes/never: 91%
National response	(n=16931)	<mark>6%</mark> 43%	48%
Limited access to	senior clinicia	ns	
		Total always/most of the time: 7%	Total sometimes/never: 93%
RACP	(n=3026)	5% 35%	58%
ACF	(11=3020)		
AUF	(11-3020)		
-	(n=16926)	Total always/most of the time: 7%	Total sometimes/never: 93%
National response	(n=16926)	Total always/most of the time: 7%	Total sometimes/never: 93%
lational response	(n=16926)	Total always/most of the time: 7%	Total sometimes/never: 93% 58%
lational response	(n=16926)	Total always/most of the time: 7% 5% 35% Total always/most of the time: 20%	Total sometimes/never: 93% 58% Total sometimes/never: 80%
lational response	(n=16926) on	Total always/most of the time: 7%5%35%Total always/most of the time: 20%6%13%44%	Total sometimes/never: 93% 58% Total sometimes/never: 80% 36%
lational response _ack of appreciatio	(n=16926) on	Total always/most of the time: 7%5%35%Total always/most of the time: 20%6%13%44%Total always/most of the time: 18%	Total sometimes/never: 93% 58% Total sometimes/never: 80% 36% Total sometimes/never: 82%
National response Lack of appreciation RACP National response	(n=16926) DN (n=3026) (n=16932)	Total always/most of the time: 7%5%35%Total always/most of the time: 20%6%13%44%Total always/most of the time: 18%	Total sometimes/never: 93% 58% Total sometimes/never: 80% 36% Total sometimes/never: 82%
National response Lack of appreciation RACP National response	(n=16926) DN (n=3026) (n=16932)	Total always/most of the time: 7%5%35%Total always/most of the time: 20%6%13%44%Total always/most of the time: 18%6%12%42%	Total sometimes/never: 93% 58% Total sometimes/never: 80% 36% Total sometimes/never: 82% 40%
lational response _ack of appreciational RACP lational response Norkplace conflict	(n=16926) DN (n=3026) (n=16932)	Total always/most of the time: 7%5%35%Total always/most of the time: 20%6%13%44%Total always/most of the time: 18%6%12%42%Total always/most of the time: 9%	Total sometimes/never: 93% 58% Total sometimes/never: 80% Total sometimes/never: 82% 40% Total sometimes/never: 91%
Vational response Lack of appreciation RACP Vational response	(n=16926) on (n=3026) (n=16932)	Total always/most of the time: 7% 5% 35% Total always/most of the time: 20% 6% 13% 44% Total always/most of the time: 18% 6% 12% 42% Total always/most of the time: 9% 6% 48%	Total sometimes/never: 93% 58% Total sometimes/never: 80% 36% Total sometimes/never: 82% 40% Total sometimes/never: 91%
lational response _ack of appreciations RACP lational response Norkplace conflict RACP	(n=16926) on (n=3026) (n=16932)	Total always/most of the time: 7%5%35%Total always/most of the time: 20%6%13%44%Total always/most of the time: 18%6%12%42%Total always/most of the time: 9%6%48%Total always/most of the time: 9%	Total sometimes/never: 93% 58% Total sometimes/never: 80% 36% Total sometimes/never: 82% 40% Total sometimes/never: 91% 43% Total sometimes/never: 91%
National response Lack of appreciation RACP National response Workplace conflict RACP National response	(n=16926) on (n=3026) (n=16932)	Total always/most of the time: 7%5%35%Total always/most of the time: 20%6%13%44%Total always/most of the time: 18%6%6%42%Total always/most of the time: 9%6%48%Total always/most of the time: 9%6%6%44%	Total sometimes/never: 93% 58% Total sometimes/never: 80% 36% Total sometimes/never: 82% 40% Total sometimes/never: 91% 43% Total sometimes/never: 91% 43%

Profile | Training curriculum | Orientation | Assessment | Clinical supervision | Access to teaching | Facilities Workplace environment and culture | Patient safety | Overall satisfaction | Future career intentions | COVID-19

Workplace environment and culture

HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base: Total sample

Q45. How would you rate your workload in your setting?

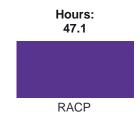
ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

On average, RACP trainees work 47.1 hours a week, compared to 45.6 hours a week for the national average.

For RACP trainees, 77% are working 40 hours a week or more, compared to the national response of 66%.

On average, RACP trainees worked...

On average, doctors in training nationally worked...





Base: Total sample (National: 2020 n=16889; RACP: 2020 n=3015)

Q46. On average in the past month, how many hours per week have you worked?

FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID?

You get paid for the	ne unrostered o	overtime			
		Total always/most of the	e time: 43%	Total s	ometimes/never: 57%
RACP	(n=2700)	19%	24%	31%	26%
		Total always/most of th	e time: 50%	Total s	ometimes/never: 50%
National response	(n=13739)	26%	24%	26%	24%
Working unrostere	ed overtime ha	ve a negative impact	on your train	ing	
		Total always/most of th	e time: 26%	Total s	ometimes/never: 74%
RACP	(n=2641)	7% 18%		51%	23%
		Total always/most of th	e time: 20%	Total s	ometimes/never: 80%
National response	(n=13024)	7% 13%	48%		33%
Working unrostere	ed overtime pro	ovide you with more f Total always/most of th	• • • •		ometimes/never: 90%
RACP	(n=2642)	8%	53%		37%
		Total always/most of th	e time: 16%	Total s	ometimes/never: 84%
National response	(n=13149)	4% <mark>12%</mark>	54%		30%
Key:	Always	Most of the	e time	Sometimes	Neve
Base: Total sample Q47. For any unrostere	ed overtime you have	e completed in the past, how o	ten did?		

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Patient safety

HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Base: Total sample

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

PATIENT CARE AND SAFETY IN THE WORKPLACE

I know how to report concerns about patient care and safety

		Total agree: 90%	Total disa	agree: 2%
RACP	(n=2978)	24%	65%	8%
		Total agree: 90%	Total dis	agree: 2%
National response	(n=16720)	30%	60%	8%

There is a culture of proactively dealing with concerns about patient care and safety

		Total agree: 81%	% 58% 14% 4% e: 82% Total disagree: 4%	
RACP	(n=2977)	23%	58%	14% <mark>4%</mark>
		Total agree: 82%	Т	otal disagree: 4%
National response	(n=16713)	28%	55%	13%

I am confident to raise concerns about patient care and safety

		Total agree: 87%	Total d	isagree: 3%
RACP	(n=2977)	24%	63%	10%
		Total agree: 88%	Total c	lisagree: 3%
National response	(n=16718)	31%	58%	9%

There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners

	Tota	al agree: 86%		Total disagree: 4%
RACP	Total agree: 85% Total disagre	10%		
(n=2978) 23% 63% 10% Total agree: 85% Total disagree	Total disagree: 4%			
National response	(n=16724)	28%	57%	11%
Key: Strongly agree	Agree	Neither agree nor	disagree Disagree	Strongly disagree

Base: Total sample

Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

Overall satisfaction

RECOMMEND TRAINING

I would recommend my current training position to other doctors

		Total agree: 81%		Total disagree: 6%
RACP	(n=2976)	29%	52%	13% 4%
		Total agree: 81%		Total disagree: 6%
National response	(n=16710)	34%	47%	13% 4%
I would recommend	my current workpla	ce as a place to train		
i would recommend		-		Total disagroo: 6%
i would recommend		ce as a place to train Total agree: 81%		Total disagree: 6%
RACP		-	49%	Total disagree: 6%
	(n=2976)	Total agree: 81%	49%	

35%

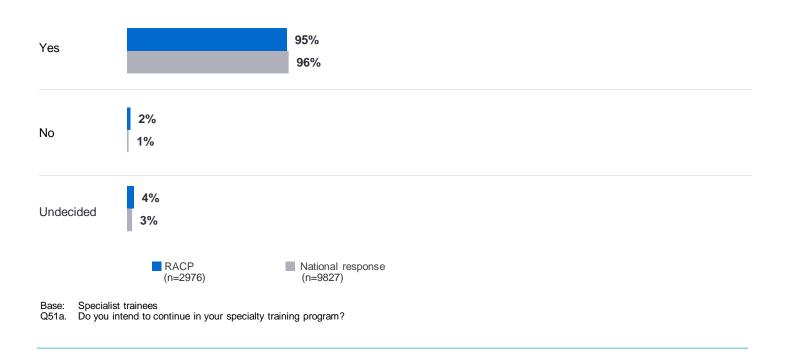
45%

13% 5%



CONTINUATION OF SPECIALITY TRAINING PROGRAM

Overall, 95% of RACP trainees intend to continue with their specialty.



TRAINING PROGRAM COMPLETION

I am concerned I will not successfully complete my training program to attain Fellowship

		Total ag	ree: 24%				Total disagree: 53%
RACP	(n=2963)	2963) 6% 18% 23%		38% 15%			
		Total ag	ree: 36%		1		Total disagree: 44%
National response	(n=16025)	16%	6	20%	19%	31%	14%

I am concerned about whether I will be able to secure employment on completion of training

	Tota	l agree: 68%			Total di	sagree: 14%
RACP	(n=2964)	30%	38	3%	18%	11%
	Tota	l agree: 49%		1	Total d	isagree: 30%
National response	(n=16556)	20%	29%	21%	21%	9%
Key: Strongly agree	Agree	Neither agre	e nor disagree	Disagree	Strop	ongly disagree
Base: Total sample						

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

CAREER INTERESTS

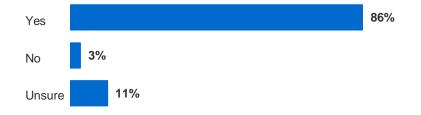
I have an interest in Aboriginal and Torres Strait Islander health/healthcare

		Total agree: 46%	6			Total dis	sagree: 16%
RACP	(n=2963)	11%	35%		38%		14%
		Total agree: 49%	6			Total di	sagree: 14%
National response	(n=16551)	12%	37%		36%		11%
I am interested in rural p	ractice						
		Total agree: 38%	/ 6			Total dis	sagree: 28%
RACP	(n=2955)	9%	30%	33	%	23%	5%
		Total agree: 47%	6			Total di	sagree: 23%
National response	(n=16529)	13%	34%		30%	18	% 5%
I am interested in getting	involved in I	medical resear	ch				
		Total agree: 66%	6			Total dis	agree: 13%
RACP	(n=2962)	19%		47%		21%	11%
		Total agree: 54%	6			Total di	sagree: 20%
National response	(n=16546)	15%	39%		26%	1	6% 4%
I am interested in getting	involved in I	medical teachir	ng				

		Total agree: 86%	Т	otal disagree	e: 3%
RACP	(n=2962)	30%	56%	10%	o l
		Total agree: 80%	1	otal disagre	e: 5%
National response	(n=16549)	30%	51%	15%	4%

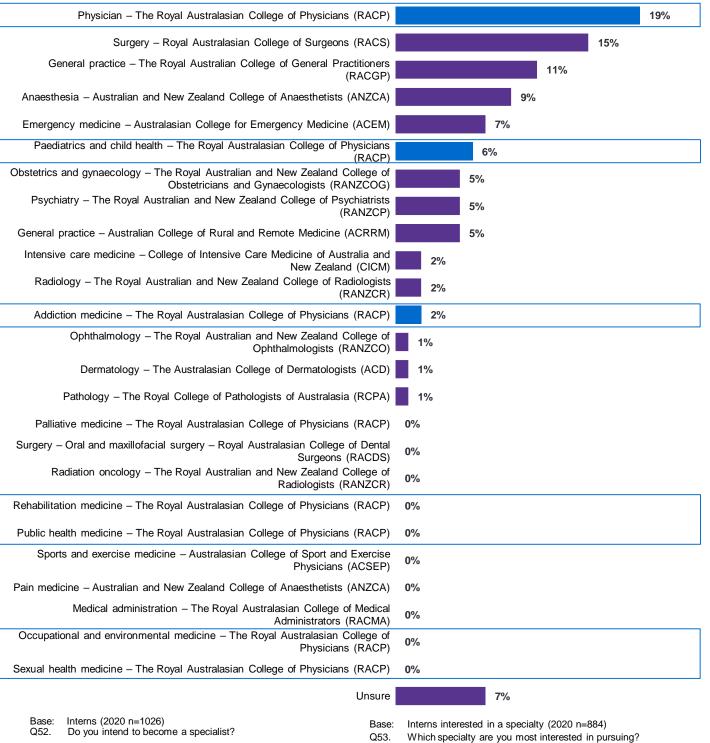


INTERNS - INTERESTED IN A SPECIALTY



86% of interns are intending to become a specialist. Of these, 19% are most interested in pursuing a physician specialty with RACP.

SPECIALIST TRAINING PROGRAM INTERNS ARE INTERESTED IN



PREVOCATIONAL AND UNACCREDITED TRAINEES - INTERESTED IN A SPECIALTY



90% of prevocational and unaccredited trainees are intending to become a specialist. Of these, 6% are most interested in pursuing a physician specialty with RACP.

SPECIALIST TRAINING PROGRAM PREVOCATIONAL AND UNACCREDITED TRAINEES ARE INTERESTED IN

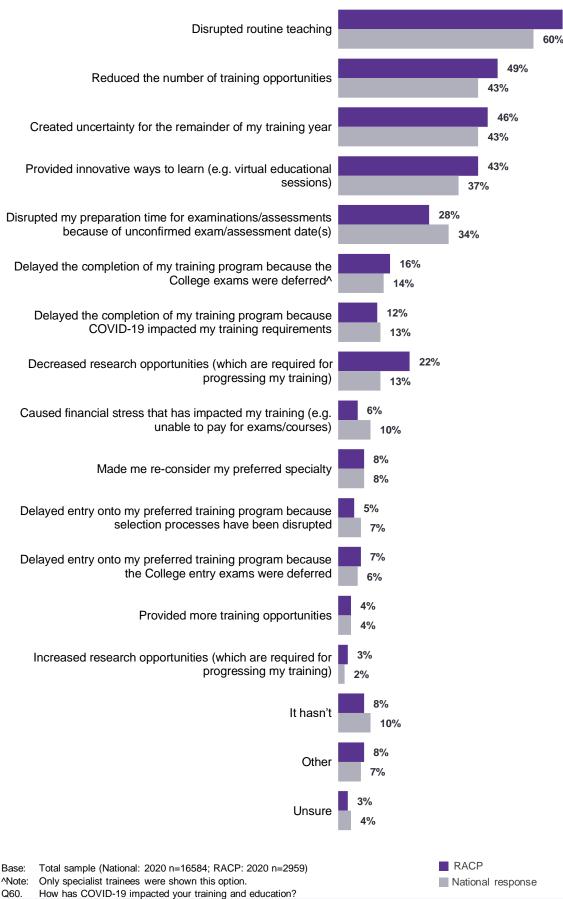
Surgery – Royal Australasian College of Surgeons (I	RACS)						
neral practice – The Royal Australian College of General Practi	,					4.004	
(R/	ACGP)					18%	
Anaesthesia – Australian and New Zealand College of Anaest (Al	thetists NZCA)				9%		
Emergency medicine – Australasian College for Emergency Medicine (A	edicine ACEM)			8%	0		
Obstetrics and gynaecology – The Royal Australian and New Z College of Obstetricians and Gynaecologists (RANZ	ealand			7%			
Physician – The Royal Australasian College of Physicians (F	RACP)			6%			
atrics and child health – The Royal Australasian College of Phy: (ا	sicians RACP)		4%				
atry – The Royal Australian and New Zealand College of Psych	· · · · ·		4%				
ensive care medicine – College of Intensive Care Medicine of A and New Zealand (ustralia		4%				
General practice - Australian College of Rural and Remote Me	` '		3%				
logy – The Royal Australian and New Zealand College of Radio	,		3%				
Ophthalmology – The Royal Australian and New Zealand Coll Ophthalmologists (RAI	lege of	1%					
Dermatology – The Australasian College of Dermatologists	(ACD)	1%					
Pathology - The Royal College of Pathologists of Australasia (F	RCPA)	1%					
ive medicine – The Royal Australasian College of Physicians (I	RACP)	1%					
rgery – Oral and maxillofacial surgery – Royal Australasian Coll Dental Surgeons (R/		1%					
adiation oncology – The Royal Australian and New Zealand Coll Radiologists (RAI	lege of	1%					
ehabilitation medicine – The Royal Australasian College of Physical (I	sicians RACP)	1%					
tion medicine – The Royal Australasian College of Physicians (I	RACP)	0%					
Public health medicine – The Royal Australasian College of Physe	sicians RACP)	0%					
s and exercise medicine – Australasian College of Sport and E. Physicians (Al	xercise	0%					
Pain medicine - Australian and New Zealand College of Anaest	,	0%					
Medical administration – The Royal Australasian College of M Administrators (RA	Vedical	0%					
ational and environmental medicine – The Royal Australasian C of Physicians (I	College	0%					
exual health medicine - The Royal Australasian College of Phys	,	0%					
Y I I I I I I I I I I I I I I I I I I I	Jnsure		3%				

 Base:
 Prevocational and unaccredited trainees (2020 n=4081)
 Base:
 Prevocational and unaccredited trainees interested in a speciality (2020 n=3682)

 Q52:
 Do you intend to become a specialist?
 Q53:
 Which specialty are you most interested in pursuing?

69%

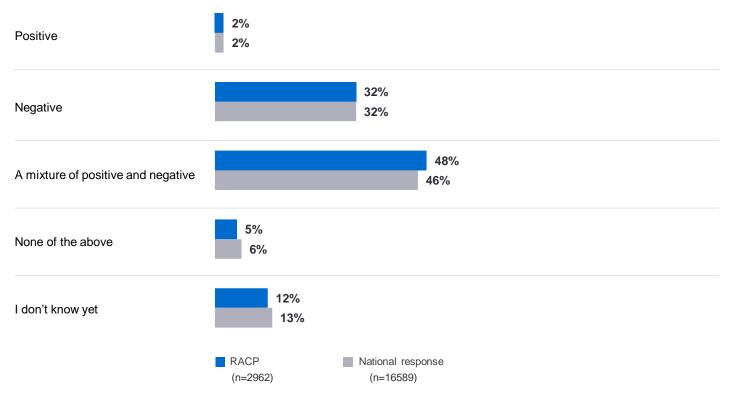
Impacts of COVID-19



HOW COVID-19 IMPACTED TRAINING AND EDUCATION

Impacts of COVID-19

OVERALL THE IMPACTS OF COVID-19 ON TRAINING



Base: Total sample

Q61. Upon reflection, overall the impacts of COVID-19 on my training have been...

Visit MedicalTrainingSurvey.gov.au to explore the results further by using the interactive data dashboard

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